COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		Locate, comprehend, and interpret information in simple texts and in documents				
		commonly found in the classroom and college setting, such as schedules, directions,				
ESL 070	1	textbooks, and forms		ASP	Х	Х
	2	Write complete simple sentences with accurate capitalization and end punctuation		ASP	х	х
		Demonstrate familiarity with basic parts of speech, word order, word and sentence				
	3	boundaries introduced at this level when producing written communication		ASP	x	Х
		Interpret correctly and respond appropriately, both nonverbally and verbally, to basic				
ESL 071	1	imperatives and questions commonly heard in college classroom settings		ASP	Х	Х
		Demonstrate familiarity with the very basic language functions and structures introduced				
	2	at this level when producing oral communication		ASP	Х	X
		Comprehend and use very basic high frequency vocabulary used in a classroom setting				
	3	and everyday life		ASP	Х	Х
		Demonstrate mastery of the language structures introduced at this level when composing				
ESL 080	1	written communication	ASP	ASP	х	Х
		Write complete sentences with accurate capitalization and end punctuation when				
		composing notes and memos, responses to readings, and other documents from the				
	2	workplace, marketplace, or campus settings	ASP	ASP	Χ	Х
		Locate, understand, and interpret information in simple texts and in documents				
		commonly found in the workplace, the marketplace, or classroom setting, such as				
	3	schedules, directions, textbooks, and forms	ASP	ASP	Х	Х
		Receive, interpret correctly, and respond accurately to basic verbal messages and other				
ESL 081	1	cues that are commonly heard in the classroom settings	ASP	ASP	Х	Х
		Speak accurately and with an understandable accent when using the basic language				
		functions needed to communicate effectively in the classroom, such as explaining				
	2	information, asking a question, and reporting a problem	ASP	ASP	Х	Х
		Recognize, comprehend, and use vocabulary commonly found in a workplace or				
	3	classroom setting	ASP	ASP	Х	Х
		Apply knowledge gained in the course to improve production of American English				
		phonemes in connected speech at the high beginning to low intermediate proficiency				
ESL 090 A-B	1	level	ASP	ASP	x	x

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		Apply knowledge gained in the course to improve stress, rhythm, and intonation				
		appropriate to American English at the high beginning to low intermediate proficiency				
	2	level	ASP	ASP	Х	X
		Evaluate the comprehensibility and quality of short student speeches at the high				
	3	beginning to low intermediate proficiency level	ASP	ASP	Х	Х
		Categorize, organize, and logically sequence ideas into the components of a paragraph				
ESL 095	1	using correct format and including a topic sentence			x	x
202 000	 	Write simple and compound positive, interrogative, and negative sentences in the		+	,	
	2	present, past, and future tense			х	x
		Edit and proofread their own and peers' writing			Х	Х
		compose simple, beginning-level paragraphs with some indication of a topic sentence				
ESL 096	1	plus supporting details	ASP	ASP	Х	х
	2	compose simple and compound sentences using correct sentence boundaries	ASP	ASP	Х	Х
		correctly apply grammatical structures as listed in the core level scope and sequence				
	3	chart for ESL 96	ASP	ASP	Х	Х
		Comprehend and summarize the main points and restate details of short oral				
ESL 097	1	presentations on familiar topics	ASP	ASP	x	X
202 037		Speak with enough phonological, lexical, and grammatical accuracy to be understood	7.31	7.31	 ^	
	2	most of the time when delivering oral presentations	ASP	ASP	x	Х
		Compare the various cultures represented in the class as they share information through				
	3	discussions and presentations	ASP	ASP	Х	Х
		comprehend the direct or implied main idea of beginning level fiction and nonfiction				
ESL 098	1	texts	ASP	ASP	x	х
	2	apply skimming skills to understand the organization of beginning level texts	ASP	ASP	Х	Х
	3	apply scanning skills to quickly locate specific information	ASP	ASP	Х	Х
	4	demonstrate comprehension by identifying restatements	ASP	ASP	Х	Х
	5	draw conclusions based on information in a particular passage	ASP	ASP	Х	Х
	6	understand and use vocabulary at the beginning level	ASP	ASP	Х	Х
		determine the meaning of unfamiliar vocabulary through context, word parts (prefixes,				1
	7	roots, and suffixes), and punctuation clues	ASP	ASP	х	Х
	8	demonstrate effective use of an English dictionary	ASP	ASP	Х	Х

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		compose organized and developed intermediate-level paragraphs on a variety of				
ESL 100	1	personal and academic topics	ASP	ASP	Х	Х
		correctly apply grammatical structures as listed in the core level scope and sequence				
	2	chart for ESL 100	ASP	ASP	Х	Х
		Comprehend and summarize the central idea and restate important details of oral				
		presentations done by students, guest speakers and the teacher on various academic				
ESL 101	1	topics	ASP	ASP	Х	Х
		Compose and present oral presentations with relatively clear pronunciation, accurate				
	2	word choice, and use of basic grammatical structures	ASP	ASP	Х	Х
		Compare the various cultures represented in the class as they share information through				
	3	discussions and presentations	ASP	ASP	Х	Х
		comprehend the direct or implied main idea of intermediate level fiction and nonfiction				
ESL 102	1		ASP	ASP	x	x
L3L 10Z	+ -	texts	ASP	ASP	^	^
	2	apply skimming skills to understand the organization of intermediate level texts	ASP	ASP	х	X
	3	apply scanning skills to quickly locate specific information	ASP	ASP	Х	Х
	_	demonstrate comprehension by identifying restatements	ASP	ASP	Х	Х
	5	draw conclusions based on information in a particular passage	ASP	ASP	Х	Х
	6	understand and use vocabulary at the intermediate level	ASP	ASP	Х	Х
		determine the meaning of unfamiliar vocabulary through context, word parts (prefixes,				
	7	roots, and suffixes), and punctuation clues	ASP	ASP	Х	Х
	8	demonstrate effective use of an English dictionary	ASP	ASP	Х	Х
ESL 103	1	write high-intermediate level essays containing all components: intro paragraph, body, and conclusion	ASP	ASP	x	x
L3L 103	+	compose introductory paragraphs with thesis statements, body paragraphs with topic	ASP	ASP	^	^
	2	sentences and adequate support, and appropriate conclusions	ASP	ASP	х	X
	3	use a variety of sentence patterns accurately	ASP	ASP	X	X
	 	correctly apply grammatical structures as listed in the core level scope and sequence		1		
	4	chart for ESL 103	ASP	ASP	х	Х
	5	recognize and self-correct grammar errors in their own writing	ASP	ASP	Х	Х
	ļ					
FCL 104		Develop note-taking skills helpful in academic lectures typical of general education	A C D	ACD		
ESL 104	1	classes	ASP	ASP	X	X

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		Compose and present oral presentations with relatively clear pronunciation, accurate				
	2	word choice, and use of increasingly complex grammatical structures	ASP	ASP	Х	X
		Understand the principles of intercultural communication and apply them in whole-class				
	3	and small-group interaction	ASP	ASP	X	X
ESL 105	1	comprehend the direct or implied main idea of college-level fiction and nonfiction texts	ASP	ASP	х	х
	2	apply skimming skills to understand the organization of college- level texts	ASP	ASP	Х	Х
	3	apply scanning skills to quickly locate specific information	ASP	ASP		
	4	demonstrate comprehension by identifying restatements	ASP	ASP	Х	Х
		draw conclusions based on information in a particular passage	ASP	ASP	Х	Х
	6	understand and use vocabulary at the college level	ASP	ASP	Х	Х
		determine the meaning of unfamiliar vocabulary through context, word parts (prefixes,				
	7	roots, and suffixes), and punctuation clues	ASP	ASP	Х	Х
	8	demonstrate effective use of an English dictionary	ASP	ASP		
	-	write advanced, academic, multi-paragraph essays in response to a reading on a variety				
ESL 106	1	of topics following correct organizational patterns	ASP	ASP	x	x
		read, comprehend, and critically analyze authentic academic texts for the purpose of		1.0.		
	2	class discussions and writing responses	ASP	ASP	Х	Х
		correctly apply grammatical structures as listed in the core level scope and sequence				
	3	chart for ESL 106	ASP	ASP	Х	Х
	4	recognize and self-correct grammar errors in their own writing	ASP	ASP		
		Comprehend the literal and implied meaning of advanced level fiction and nonfiction				
ESL 106R	1	text by identifying main ideas and supporting details		ASP	Х	Х
		Make logical inferences from advanced reading on materials, which may include class		460	V	
		and contemporary novels, college textbooks, periodicals, and electronic media sources		ASP	X	X
		Comprehend the author's tone, purpose, and point of view		ASP	Х	Х
		Respond critically to reading materials		ASP		
	5	Understand and use vocabulary at the advanced level		ASP	Х	Х
		determine the meaning of unfamiliar vocabulary through context, word parts (prefixes, roots, and suffixes) and punctuation clues		ASP	x	X
		demonstrate effective use of an English dictionary		ASP	x x	X
	 	demonstrate effective use of all Eligibil dictionally		ASP		^_

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		Comprehend and summarize the central idea and important details of authentic and				
ESL 107	1	scripted listening passages	ASP			
		Differentiate between relevant and irrelevant material in short lectures in order to				
	2	practice effective note taking	ASP			
		Compose and present oral presentations with relatively clear pronunciation, accurate				
	3	word choice, and use of basic grammatical structures	ASP			
		Analyze and compose clearly organized and developed paragraphs and essays with				
		topic sentences, thesis statements, relevant and adequate support, logical and varied				
ESL 108	1	transitions, and clear introductions and conclusions	ASP		Х	
		Identify and correct sentence problems such as fragments, run-ons, and comma splices,				
	2	demonstrating a mastery of coordination and subordination	ASP		Х	
		Apply the rules for the formation, meaning, and use of the grammatical structures				
	3	studied in the course when reading and writing in English	ASP		X	
		Apply knowledge gained in the course to improve production of American English				
ESL 109 A-B	1	phonemes in connected speech at the high intermediate to advanced proficiency level	ASP	ASP	Х	Х
		Apply knowledge gained in the course to improve stress, rhythm, and intonation				
	2	1 ' ' '	ASP	ASP	Х	Х
	3	Evaluate the comprehensibility and quality of short student speeches at the high intermediate to advanced proficiency level	ASP	ASP	Х	x
ESL/ENG		write college-level, argumentative essays with thesis which asserts an opinion and is		ACD	,,	,,
110		developed with adequate, documented support		ASP	X	X
		read critically and analyze a variety of writing types		ASP	X	X
	3	write academic essays using a variety of rhetorical styles		ASP	Х	Х
		correctly apply grammatical structures as listed in the core level scope and sequence		A C D	\	V
	4	chart for ENGL/ESL 110		ASP	X	X
	5	recognize and self-correct grammar errors in their own writing		ASP	Х	X
ESL 111	1	Examine paraphrase techniques through guided vocabulary activities	ASP	ASP	Х	X
	2	Examine summary techniques through guided activities	ASP	ASP	Х	Х
	3	Compose paraphrased sentences and paragraphs for academic contexts	ASP	ASP	Х	Х
	4	Compose summaries for academic contexts	ASP	ASP	Х	х

COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017
		Create original spoken and written work in the form of paragraphs, letters, discussion,				
		and role plays demonstrating ability to use new vocabulary in a variety of situations				
	5	and settings	ASP	ASP	Х	Х
		Analyze meanings of unfamiliar words through knowledge of prefixes, suffixes, and				
	6	roots as well as vocabulary-in-context strategies to discern meanings of new words	ASP	ASP		
FCL 442				ACD	V	
ESL 112		Compose paraphrased sentences and paragraphs for academic contexts		ASP	Х	Х
	2	Compose summaries for academic contexts		ASP	Х	Х
		Create original spoken and written work in the form of paragraphs, letters, discussion,				
		and role plays demonstrating ability to use new vocabulary in a variety of situations				
	3	and settings		ASP	Х	X
		Analyze meanings of unfamiliar words through knowledge of prefixes, suffixes, and				
	4	roots as well as vocabulary-in-context strategies to discern meanings of new words		ASP	x	Х
		Distinguish between different grammatical word forms related to new vocabulary and				
	5	use them appropriately in new contexts		ASP	Х	Х
	6	Recall and apply collocations of words studied		ASP	Х	Х
ESL 199	1 1	Complete individual study, research, or projects in education			x	X
101 133	_	Participate in conference sessions with the instructor of record			X	X
		Develop the skills necessary to work independently, including self-monitoring, time				, , , , , , , , , , , , , , , , , , ,
	3	management, and resource acquisition			Х	Х
		Students will be able to describe, distinguish, and apply components of a specialized				
ESL 298	1	topic of the discipline	ASP			
	1	Students will be able to define, analyze, and apply components of a specialized topic of				
ESL 299	1	the discipline	ASP			

FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
Х	x	Х	x	x	x	x	x	x
Х	Х	Х	Х	Х	Х	Х	Х	Х
Χ	Х	Х	х	х	Х	х	Х	
				_				
Χ	х	Х	х	Х	х	Х	х	
V	V	Х	V	V	Х	Х	V	
Х	X	^	X	X	^		X	
Χ	Х	Х	Х	Х	X	Х	Х	
Χ	x	Х	x	x	x	x	x	
Х	x	Х	х	x	х	x	x	
X	x	x	х	x	x	x	x	
Х	Х	Х	Х	Х	Х	Х	Х	
^	^			 ^	^			
V	V	V	V	V	v	V	V	
Х	X	X	X	X	Х	X	Х	
Χ	Х	Х	х	Х	Х	Х	Х	
Χ	Х	Χ	Х	Х	Χ	Х	Χ	

FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
X	x	Х	х	Х	х	Х	x	
X	x	X	x	X	x	Х	x	
X	Х	X	X	х	Х	х	Х	
Х	x	Х	x	Х	x	X	x	
X	Х	Х	Х	Х	Х	Х	Х	
X	x	x	x	x	x	x	x	
X	Х	Х	Х	Х	Х	Х	Х	
Х	х	х	х	х	х	х	х	
				_				
Х	х	Х	х	х	Х	х	х	
X	х	Х	х	Х	Х	Х	Х	
Х	х	х	х	х	х	х	х	
V								
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X	X	X	X	X	X	X	x	
X	X	X	X	X	X	X	X	
X	X	X	X	X	X	X	X	
Χ	Х	Х	Х	Х	Х	Х	Х	
Х	x	Х	х	х	х	х	x	
Χ	Х	Х	Х	Х	Х	Х	Х	

FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
Х	х	х	Х	х	Х	х	Х	
Χ	Х	Х	X	Х	Х	Х	Х	
Х	х	х	х	x	х	х	х	
X	x	x	x	X	x	Х	х	
Χ	Х	Х	Х	Х	Х	Х	Х	
X	x	x	x	x	х	x	x	
Х	Х	Х	Х	Х	Х	Х	Х	
Χ	Х	Х	Х	Х	Х	Х	Х	
Χ	Х	Х	Х	Х	Х	Х	Х	
X	Х	Х	Х	Х	Х	Х	Х	
Χ	Х	Х	Х	Х	Х	Х	Х	
X	x	х	x	x	х	x	х	
Х	Х	Х	Х	Х	Х	Х	Х	
Х	х	х	х	х	х	х	х	
X	x	Х	X	X	Х	Х	х	
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Х	Х	Х	Х	Х	Х	Х	Х	
X	X	X	X	X	X	X	X	
					^		^	
Х	Х	Х	Х	Х	Х	Х	Х	

Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
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X	X	X	X	X	X	X	Х
x	x	x	x	x	x	x	
							+
Х	Χ	Х	х	Х	Х	Х	
Х	Χ	Х	Х	Χ	Χ	Х	
Х	Х	Х	Х	Х	Х	Х	
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Х	Χ	Х	Х	X	Х	Х	
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FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
х		Х		х		х		
Х		Х		Х		Х		
x		x		x		x		
^		^						
х		х		x		x		
X		^		^		^		
Х		Х		Х		Х		
V		V		V		V		
Х		Х		Х		Х		
Х	Х	Х	Х	Х	Х	Х	Х	
х	х	х	х	х	х	х	х	
Х	Х	Х	Х	Х	Х	Х	Х	
х	x	х	х	х	х	х	х	Х
Х	Х	Х	Х	Х	Х	Х	Х	Х
Х	Х	Х	Х	Х	Х	Х	Х	Х
V				.,				
X	X X	X	X X	X X	X	X X	X X	
^	^	^	^_		^			
х	Х	Х	Х	Х	X	Х	Х	
X X	X	X	X	X	X	X	X	
Х	Х	Х	Х	Х	Х	Х	Х	
Х	Х	Х	Х	Х	Х	Х	Х	

FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
Х	Х	Х	Х	Х	X	X	Х	
Х	Х	Х	Х	Х	Х	Х	Х	
Х	Х	Х	Х	Х	Х	Х	Х	
l,		V	V	V	\ <u></u>	\ <u></u>	V	
Х	Х	Х	Х	Х	Х	Х	Х	
Х	Х	Х	X	Х	Χ	Х	Х	
Х	Х	Х	Х	Х	Х	Х	Х	
Х	Х	Х	Х	Х	X	Х	Х	
			.,	.,	.,	.,		
X	X	X	X	Х	X	Х	X	
Х	Х	Х	X	Х	Х	Х	Х	
x	x	х	x	x	х	x	x	